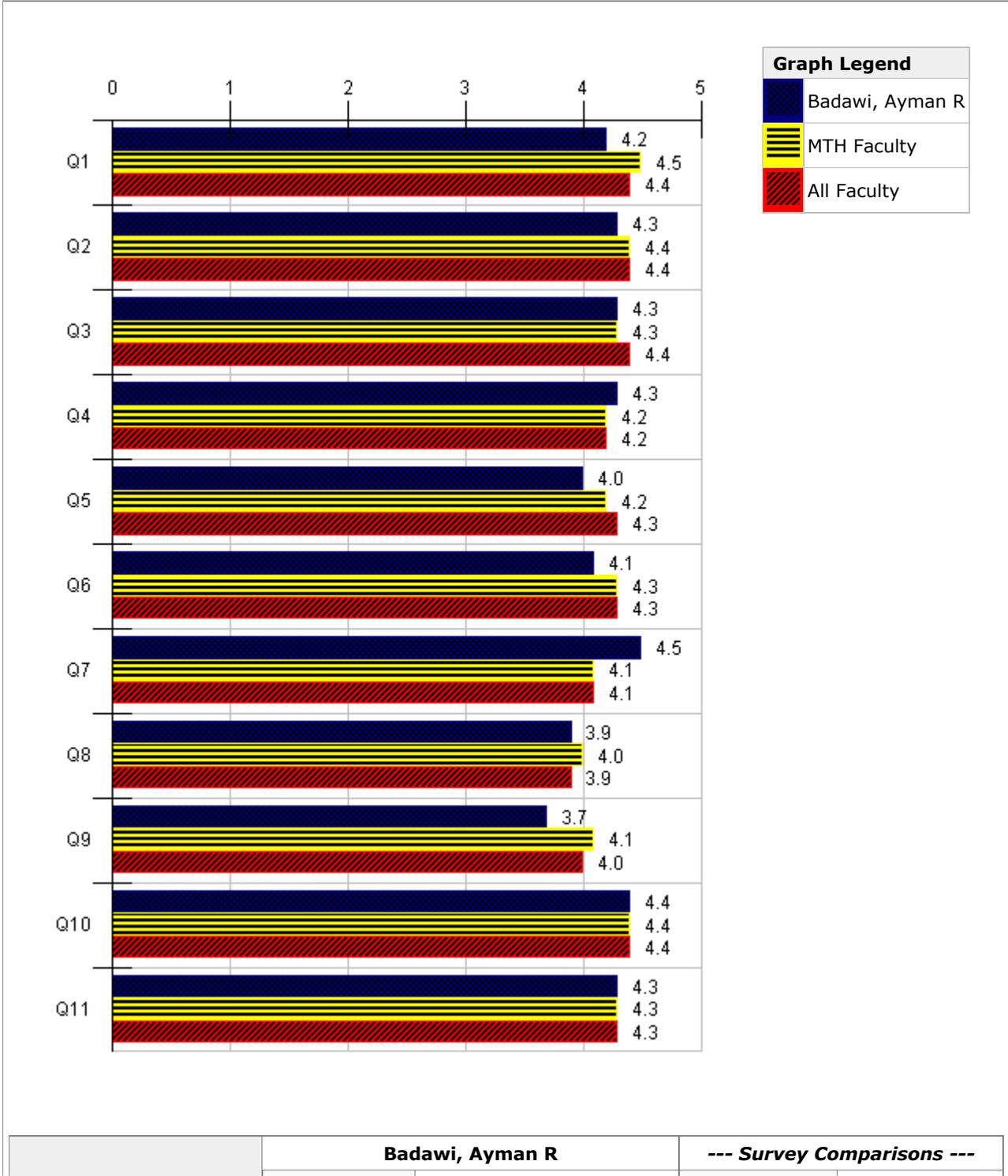


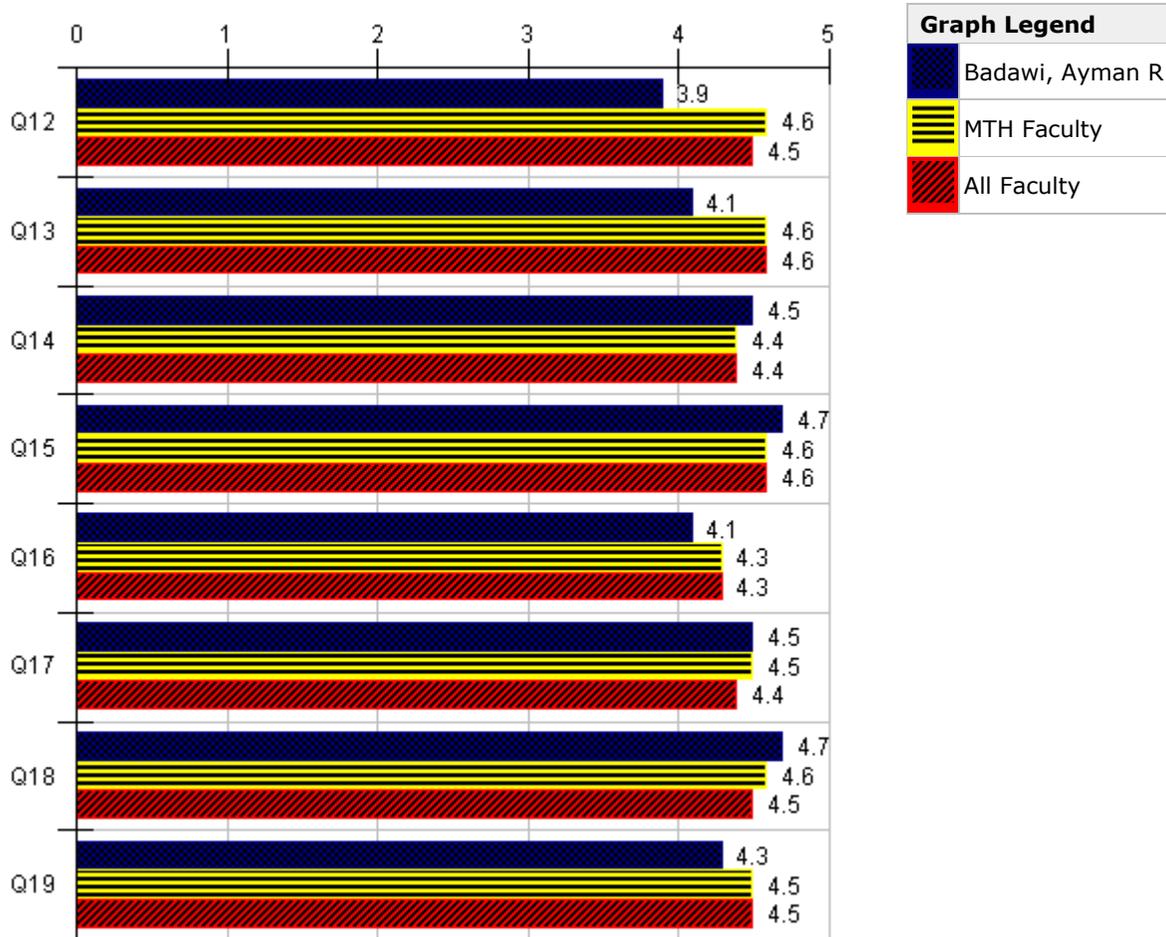
College of Arts and Sciences Survey SM09 (2009)	American University of Sharjah College of Arts & Sciences
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Course:	MTH205 02 - Differential Equations-02	Department:	MTH
Responsible Faculty:	Ayman Badawi	Responses / Expected:	15 / 27



CAS Course Related Questions		Responses					Individual					MTH			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	The course was well organised	9	3	1	1	1	15	4.2	5	5	1.22	384	4.5	27	1.3K	4.4	19
Q2	The course objectives were carefully and clearly defined	8	3	4	0	0	15	4.3	5	5	.85	384	4.4	30	1.3K	4.4	28
Q3	The course grading scheme was clearly defined	10	1	3	1	0	15	4.3	5	5	1.01	382	4.3	45	1.3K	4.4	48
Q4	The textbook(s) and supplemented material were useful to your understanding of the course content	7	5	1	1	0	14	4.3	4.5	5	.88	381	4.2	61	1.3K	4.2	59
Q5	The assignments and reading material were helpful in improving your understanding of the subject	7	3	3	2	0	15	4.0	4	5	1.10	382	4.2	29	1.3K	4.3	19
Q6	The classroom interaction helped you learn and understand the material	8	4	1	1	1	15	4.1	5	5	1.20	380	4.3	38	1.3K	4.3	27
Q7	The course made you want to learn more about the subject	10	3	2	0	0	15	4.5	5	5	.72	381	4.1	86	1.3K	4.1	84
Q8	The course was demanding compared to other courses	5	6	3	0	1	15	3.9	4	4	1.06	380	4.0	48	1.3K	3.9	52
Q9	The course had high standards compared to other courses	5	3	5	1	1	15	3.7	4	3,5	1.19	382	4.1	20	1.3K	4.0	18
Q10	The course objectives were accomplished	9	3	3	0	0	15	4.4	5	5	.80	384	4.4	59	1.3K	4.4	61
Q11	Overall, this course was excellent	7	6	2	0	0	15	4.3	4	5	.70	381	4.3	50	1.3K	4.3	54

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



CAS Instructor Related Questions	Badawi, Ayman R										--- Survey Comparisons ---						
	Responses					Individual					MTH			All			
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q12	The instructor started and finished the class on time	6	4	2	3	0	15	3.9	4	5	1.15	382	4.6	5	1.3K	4.5	7
Q13	The instructor was ready to answer your questions	8	4	1	1	1	15	4.1	5	5	1.20	382	4.6	13	1.3K	4.6	11
Q14	The instructor evaluated your work fairly	11	1	3	0	0	15	4.5	5	5	.81	382	4.4	63	1.3K	4.4	66
Q15	The instructor evaluated your work on time	11	4	0	0	0	15	4.7	5	5	.44	383	4.6	66	1.3K	4.6	69
Q16	The instructor's comments on your work were clear, specific and helpful	8	3	3	0	1	15	4.1	5	5	1.15	380	4.3	34	1.3K	4.3	34
Q17		8	6	1	0	0	15	4.5	5	5	.62	381	4.5	41	1.3K	4.4	51

	The instructor was very effective in helping you understand the course material																	
Q18	The instructor demonstrated a thorough knowledge of the subject	12	2	1	0	0	15	4.7	5	5	.57	380	4.6	66	1.3K	4.5	69	
Q19	Overall, the instructor was excellent	8	5	1	1	0	15	4.3	5	5	.87	379	4.5	38	1.3K	4.5	37	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Faculty:	Badawi, Ayman R
Question:	Please enter below any comments on how the course should be improved
Response Rate:	26.67% (4 of 15)

1	The professor is sometimes rude and has a tendency to mock students questions. this is unfair and spoils the mood of the classroom. i remember one instance where he actually said he was trying to remain calm and not laugh at the students question.
2	please have quizzes during summers so that we have a habit of constant revision.
3	More examples for every theorem.
4	everything is ok.

Faculty:	Badawi, Ayman R
Question:	Please provide your instructor with helpful suggestions for improving his/her effectiveness
Response Rate:	40.00% (6 of 15)

1	The professor is sometimes rude and has a tendency to mock students questions. this is unfair and spoils the mood of the classroom. i remember one instance where he actually said he was trying to remain calm and not laugh at the students question. it would really help if he did not do this. otherwise his knowledge on the subject is thorough and he teaches excellently.
2	I think it will be better if the instructor follows the order of the material in the text book.
3	please count the number of papers and students beforehand so that we do not wait during precious exam time(referring to third exam)
4	Providing homework and marking it so that the student will know where his/her standing is before an exam.
5	first of all, you should respect that student do know as much as u do, so you should learn how to welcom our questions instead of making fun of us. second, you have your own schedual of the syllabus which at the beginning seemed to be helpful, but turned out to be bad for students since u do not explain lessons in propper order. third and last, if the course objective sis to teach students how to solve differential equations, i think u should stick to that and not get questions relating to other courses in your exams. you ask questions that need a good knowledge in calculus and algebra, and that is not propper for teaching a specific course. you need to stop considering some stuff easy and common sense, because we as students are not familiar with everything you know yet.

6	nothing
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Faculty:	Badawi, Ayman R
Question:	Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course
Response Rate:	13.33% (2 of 15)

1	IT can be used to provide application related problems of every single theorem.
2	nothing

Faculty:	Badawi, Ayman R
Question:	Other comments
Response Rate:	13.33% (2 of 15)

1	The instructor was a good communicator and made the students feel at home and less stressful.
2	nothing.